



Madison Academy Extended COVID-19 Learning Plan

Address of School District: Elementary: 6170 Torrey Rd. Flint, MI 48507, High School: 3266 S. Genesee Rd. Burton, MI 48519

District Code Number: 25911

Building Code Number(s): 25911

District Contact Person: Ms. Jenna Badgley

District Contact Person Email Address: jbadgley@therominegroup.com

Local Public Health Department: Genesee County Health Department

Local Public Health Department Contact Person Email Address: Kelli Pleasant;
kpleasant@gchd.us

Name of Intermediate School District: Genesee Intermediate School District

Name of Authorizing Body: Bay Mills Community College

Date of Adoption by Board of Directors: September 23, 2020



Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the

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- school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.
- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.



President of the Board of Directors
September 15, 2020



Introduction and Overview

An extended learning plan was deemed necessary as we adjusted our Phase 4 plan to not include on site face-to- face instruction and to instead deploy online learning until reconvening with our board on October 8, 2020.



Educational Goals

Educational Goals:

The median Student Growth Percentile for students in grades 2nd through 10th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 2-10 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.

Academy will make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.



Instructional Delivery & Exposure to Core Content

Remote Instruction

The Academy's certified grade level teachers have created standard-based video lessons by subject area. The teachers plan to activate remote learning by utilizing the Google Classroom platform to integrate synchronous and asynchronous learning and best practices that promote student engagement, consistency, and differentiation. All students will be NWEA tested at the beginning, middle and end of the year to assess growth and deficit areas. Students will also be assessed by using the district's 30-day Assessment tool in order to resume early intervention on grade level skills not mastered within that months' pacing.

Monitoring

The academy will utilize various assignments during the week that explicitly checks for understanding of new concepts and student accountability. They are as follows:

1. The Illuminate platform will be utilized to developed rigorous well-aligned assessments to monitor progress.
2. Also the 30-day assessments will continue to happen monthly to assess understanding of the previous months standards. This may be manipulated a bit as we matriculate through these uncharted waters. However, the idea is to maintain normal "in-school" procedures as best as possible. These assessments are generally due to be completed by the first week of each month.
4. Student attendance in the ZOOM calls and Google classroom will be maintained via Google Drive.
5. Teachers will keep a log of assignments and student completion rate in Google Drive.
6. Teachers will input assignments in PowerSchool
7. Teachers will monitor grades via PowerSchool

(See attached for all schedules and programming details)



Equitable Access

Technology

All students will be given a chromebook and the school will ensure students have internet access. For those who do not, a hotspot will be given.

Special Education

Annual IEPs and 504 plans will be reviewed in coordination with general and special education teachers to reflect the child's needs based on assessment data and parent feedback.

Accommodations will match services accordingly. The special education team will commence online intervention and support services Monday through Friday from 9:00 a.m. to 3:00 p.m. Designated time slots will be strategically chosen to avoid sibling overlap. *The academy does not currently serve an ESL population so translated documents are not needed at this time.