



"Raising the Standards of Education"

District Annual Education Report (AER) Cover Letter

04-01-16

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-15 educational progress for the Madison Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Joddi Mills, High School Principal or Tricia Osborne, Elementary/Middle School Principal.

The Madison Academy AER is available for you to review electronically by visiting the following web site <https://goo.gl/HUiXPM> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates.

Full accountability reporting will resume with the 2015-16 AER.

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Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Parent partnership is extremely important for both of the Madison campuses. We welcome parents to support and encourage the academic growth of their children. Parent meetings are offered to help strengthen the home/school partnership.

The school improvement teams are working diligently to decrease the achievement gap of all subgroups. Much effort and energy has been placed on interventions and teaching core skills to students as an individual approach. Staff attends trainings and strategic professional development to work on improving instructional delivery and design. Building positive school cultures are priorities as well.

The administration and staff of Madison Academy encourage all parents and community members to review the information provided in this cover letter and the attached AER report documents. Administrators, staff, and students are encouraged by the positive results contained within and look forward to continued success in the future.

Sincerely,

Will Kneer
Superintendent
Madison Academy

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