

## Extended COVID-19 Learning Plan

**Version: Meets Legislative Requirements with Additional Recommendations**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date:**

The median Student Percentile for students in grades 2<sup>nd</sup> through 10<sup>th</sup> grade will be at or above the 50<sup>th</sup> percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	<i>Goal 2: 80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will increase their RIT growth by at least 2% in reading by February 2021 as measured by Northwest Evaluation Association (NWEA).</i>
End of the Year Reading Goal	<i>Goal 2: 80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will increase their RIT growth by at least 4% in reading by June 2021 as measured by Northwest Evaluation Association (NWEA).</i>
Middle of the Year Mathematics Goal	<i>Goal 1: 80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will increase their RIT growth by at least 2% in mathematics by February 2021 as measured by Northwest Evaluation Association (NWEA).</i>
End of the Year Mathematics Goal	<i>Goal 1: 80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will increase their RIT growth by at least 4% in mathematics by June 2021 as measured by Northwest Evaluation Association (NWEA).</i>

**GOALS**

Fall RIT Scores	Fall Reading	Winter Read Goal	Spring Read Goal	Fall Math	Winter Math Goal	Spring Math Goal
		growth 2%	growth 4%		growth 2%	growth 4%
K	164.7	167.994	171.288	159.9	163.098	166.296
1	173.6	177.072	180.544	176.4	179.928	183.456
2	184.2	187.884	191.568	178.3	181.866	185.432
3	188.4	192.168	195.936	190	193.8	197.6

4	191	194.82	198.64	196	199.92	203.84
5	196.6	200.532	204.464	200.7	204.714	208.728
6	202.7	206.754	210.808	207	211.14	215.28
7	212.1	216.342	220.584	212.2	216.444	220.688
8	211.8	216.036	220.272	217.6	221.952	225.68

#### K-8 Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	191.677	193.122	191.66	195.66		
Econ. Disadvantaged	195.767	197.728	195.442	199.63		
Special Education	186.9	192.14	185.86	192.95		
English Learner	N/A	N/A	N/A	N/A		
Female	192.11	191.09	192.08	197.29		
Male	192.52	193.49	190.19	194.27		
African American	190.62	192.48	190.16	194.07		
Caucasian	198.68	197.9	194.485	199.67		
Hispanic/Latino	188.95	187.56	183.91	196.375		
Two or more Races	201.8	198.7	201.9	204.9		

Reporting Grade Level	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
K	164.7	160.1	159.9	163.7		
1	173.6	176.4	169.1	177.3		
2	186.9	178.3	183.4	185.7		
3	188.4	190	189.5	189.4		
4	191	196	194.6	197.1		
5	196.6	200.7	199.9	202		

6	202.7	207	205.9	212.4		
7	212.1	212.2	212.2	215.7		
8	211.8	217.6	210.5	219.1		

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

\* At the time of Fall 2020 NWEA Testing 100% of students were virtual.  
 -Scores are not 100% accurate representations of students academic ability, based on the school not being able to control the HOME environment the tests were administered in.