

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Madison Academy

2020 - 2021

Recipient Code: 25911

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Funds will be used to purchase PPE, sanitation products and additional sanitation services. Funds will be used for proper cleaning and disinfecting of all facilities on campus, with an extra focus on main contact points. Construction/renovation of the building will allow for greater distancing between students with the addition of 9 classrooms and 5 specialty offices for support staff.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

ESSER III funds will be used for the costs of wages and benefits of staff to assist with the communication to virtual students and much-increased parent communication, due to the pandemic. This position will also focus on communicating with online students during quarantine to ensure they receive educational support, as well as to assist them as they transition back to face to face instruction, making sure that they receive additional tutorial support for content that they did not complete, or did not understand.

Qualifying students will receive summer school and credit recovery opportunities to assist with addressing learning loss. Additional classroom para-professionals will be hired to work with individual and small-groups of students to support tier I instruction. Construction/renovation of the building will allow for greater distancing between students with the addition of 9 classrooms and 5 specialty offices for support staff.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Funds will be used to maintain the recent technology-purchases, since becoming a one-to-one district, due to the pandemic. This includes IT support, help desk support, and repair/replacement costs for these devices. Funds will also be used to ensure all curriculum also includes a digital platform so all students, face-to-face and virtual, have the same access to instructional resources. Some funds will also be used to address the need for increased communication to parents, students, and families. Construction/renovation of the building will allow for greater distancing between students with the addition of 9 classrooms and 5 specialty offices for support staff.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

All students will be provided a Chromebook learning device to support learning both in person and virtually. Students from low-income families will also be able to request home Wifi services, provided by the district. All

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students will have access to the new curriculum materials and technology, as well as translated materials, when needed. All students will be screened and identified for additional academic or social-emotional support. Our MTSS program is used to identify students requiring additional Tier II intervention for both math and ELA. Additional mental health awareness days and assemblies have been incorporated in to our master calendar. Construction/renovation of the building will allow for greater distancing between students with the addition of 9 classrooms and 5 specialty offices for support staff.